

CARVERS BAY HIGH
13002 Choppee Road
Hemingway, South Carolina 29554

GRADES 9-12 High School

ENROLLMENT 545 Students

PRINCIPAL Daryl C. Brown 843-558-6920

SUPERINTENDENT Dr. H. Randall Dozier 843-436-7000

BOARD CHAIR Mrs. Charlesann H. Buttone 843-436-7000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	3	6	7	4

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Good	N/A	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.8	N/A	N/A	63.3	N/A	N/A
Passed 1 subtest	13.6	N/A	N/A	18.5	N/A	N/A
Passed no subtests	13.6	N/A	N/A	18.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.1%	90.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.0	3.2
Seniors who met the SAT/ACT requirement	4.0	3.2
Seniors who met the grade point average	29.6	32.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	137	134
Number of Diplomas	118	96
Rate	86.1%	72.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	122	95.1	125	4.0	137	86.1	YES
Gender							
Male	50	92.0	49	6.1	55	78.2	N/A
Female	72	97.2	76	2.6	82	91.5	N/A
Racial/Ethnic Group							
White	13	100.0	16	12.5	15	93.3	N/A
African-American	109	94.5	109	2.8	122	85.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	115	97.4	112	4.5	120	93.3	N/A
Disabilities other than speech	7	57.1	13	0.0	17	35.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	116	94.8	125	4.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	117	94.9	125	4.0	137	86.1	N/A
Socio-Economic Status							
Subsidized meals	98	93.9	106	1.9	115	86.1	N/A
Full-pay meals	24	100.0	19	15.8	22	86.4	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	130	98.5	20.8	44.8	25.6	8.8	45.6	YES	YES
Gender									
Male	67	97.0	35.5	38.7	21.0	4.8	33.9	N/A	N/A
Female	63	100.0	6.3	50.8	30.2	12.7	57.1	N/A	N/A
Racial/Ethnic Group									
White	15	100.0	21.4	14.3	42.9	21.4	64.3	I/S	I/S
African-American	114	98.2	20.9	48.2	23.6	7.3	43.6	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	107	100.0	5.7	53.3	30.5	10.5	54.3	N/A	N/A
Disabled	23	91.3	100.0	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	98.5	20.8	44.8	25.6	8.8	45.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	130	98.5	20.8	44.8	25.6	8.8	45.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	98.0	25.0	47.9	24.0	3.1	40.6	YES	YES
Full-pay meals	31	100.0	6.9	34.5	31.0	27.6	62.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	130	98.5	23.2	40.0	23.2	13.6	49.6	YES	YES
Gender									
Male	67	97.0	32.3	38.7	19.4	9.7	43.5	N/A	N/A
Female	63	100.0	14.3	41.3	27.0	17.5	55.6	N/A	N/A
Racial/Ethnic Group									
White	15	100.0	7.1	35.7	35.7	21.4	64.3	I/S	I/S
African-American	114	98.2	25.5	40.9	21.8	11.8	47.3	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	107	100.0	11.4	44.8	27.6	16.2	59.0	N/A	N/A
Disabled	23	91.3	85.0	15.0	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	98.5	23.2	40.0	23.2	13.6	49.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	130	98.5	23.2	40.0	23.2	13.6	49.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	98.0	27.1	41.7	24.0	7.3	41.7	YES	YES
Full-pay meals	31	100.0	10.3	34.5	20.7	34.5	75.9	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 545)				
Retention rate	11.8%	N/A	10.4%	9.1%
Attendance rate	96.2%	Up from 95.5%	96.2%	96.0%
Eligible for gifted and talented	0.0%	No change	3.4%	5.8%
With disabilities other than speech	15.3%	Down from 15.7%	13.7%	12.7%
Older than usual for grade	13.0%	Up from 11.9%	14.1%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 1.8%	3.5%	1.6%
Enrolled in AP/IB programs	11.7%	Up from 5.3%	6.6%	10.2%
Successful on AP/IB exams	17.6%		23.1%	53.8%
Annual dropout rate	1.2%	Down from 1.8%	2.8%	2.7%
Career/technology students in co-curricular organizations	5.0%	Up from 3.7%	4.1%	3.6%
Enrollment in career/technology center courses	338	Down from 341	357	466
Students participating in worked-based experiences	9.3%	Up from 3.6%	27.8%	25.7%
Career/technology students mastering core competencies	88.2%	Up from 81.2%	74.1%	77.7%
Career/technology completers placed	100.0%	No change	97.0%	99.3%
Teachers (n= 40)				
Teachers with advanced degrees	40.0%	Up from 32.6%	43.6%	52.0%
Continuing contract teachers	80.0%	Up from 78.3%	75.0%	82.1%
Highly qualified teachers**	95.0%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	5.6%		15.3%	8.6%
Teachers returning from previous year	92.7%	N/A	82.2%	86.2%
Teacher attendance rate	91.1%	Down from 93.4%	94.5%	95.3%
Average teacher salary	\$44,041	Up 3.6%	\$39,706	\$41,060
Prof. development days/teacher	13.7 days	No change	11.3 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 26.2 to 1	22.9 to 1	26.4 to 1
Prime instructional time	86.1%	Down from 87.4%	88.0%	90.0%
Dollars spent per pupil*	\$8,754	Up 2.7%	\$7,451	\$6,310
Percent of expenditures for teacher salaries*	53.6%	Up from 49.1%	55.8%	57.9%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	70.1%	Down from 85.6%	90.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	85.5%	92.0%
Highly qualified teachers in high poverty schools**	94.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School has continued to strive for excellence. Through the efforts of a dedicated faculty, staff and student body, this quest has proven to produce both academic and athletic gains for the 2003-04 school year.

We are proud to announce that Carvers Bay High School was the only school within our District that met the Adequate Yearly Progress standards, and only one of nine within the state of South Carolina. We also received a good report card rating, along with acclaiming SACS accreditation during the 2003-04 school year.

Out of 125 seniors that graduated from Carvers Bay High School, we had 45 percent that indicated they would be entering college. We are also proud that many of the graduated indicated they would pursue military and other career-oriented professions.

While Carvers Bay High School actively focused on academics, our athletes also performed an outstanding job. Several teams made it to the region play-offs, while several student athletes signed scholarships with colleges.

Daryl C. Brown, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	99	16
Percent satisfied with learning environment	90.9%	69.7%	68.8%
Percent satisfied with social and physical environment	90.3%	73.2%	73.3%
Percent satisfied with home-school relations	50.0%	82.7%	73.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.